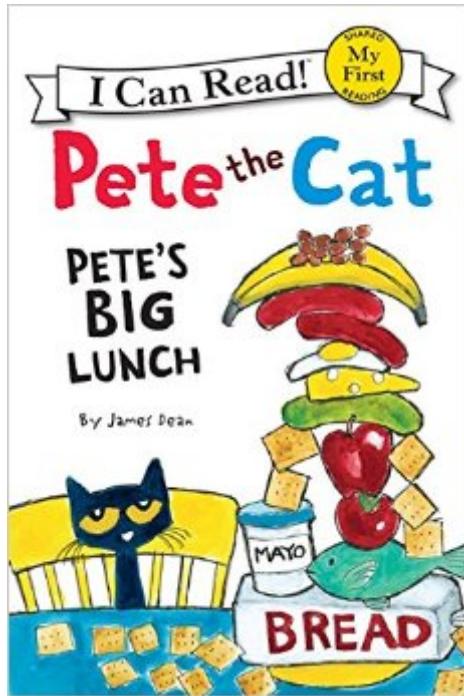


The book was found

Pete The Cat: Pete's Big Lunch (My First I Can Read)



Synopsis

In this cool beginning reader, Pete uses creativity to create a delicious sandwich and then teaches readers about the joy of sharing with friends. *Pete the Cat: Pete's Big Lunch* is a My First I Can Read book, which means it's perfect for shared reading with a child. Don't miss Pete's other adventures, including *Pete the Cat: I Love My White Shoes*, *Pete the Cat: Rocking in My School Shoes*, *Pete the Cat and His Four Groovy Buttons*, *Pete the Cat Saves Christmas*, and *Pete the Cat and His Magic Sunglasses*. Supports the Common Core State Standards

Book Information

Lexile Measure: 220L (What's this?)

Series: My First I Can Read

Paperback: 32 pages

Publisher: HarperCollins; unknown edition (February 26, 2013)

Language: English

ISBN-10: 0062110691

ISBN-13: 978-0062110695

Product Dimensions: 6 x 0.1 x 9 inches

Shipping Weight: 2.1 ounces (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars Â See all reviews Â (260 customer reviews)

Best Sellers Rank: #9,041 in Books (See Top 100 in Books) #59 in Books > Children's Books > Animals > Cats #251 in Books > Children's Books > Literature & Fiction > Chapter Books & Readers > Beginner Readers #630 in Books > Children's Books > Humor

Age Range: 4 - 8 years

Grade Level: Preschool - 3

Customer Reviews

I bought this book for my 6 year old daughter, who is in the 1st grade. My daughter loves cats, so any books she sees with a cat on it, she will pick it up to read. The book is about a cat name Pete, who wanted to put everything on his sandwich and ended up making a huge sandwich he couldn't eat all by himself and decided to call his friends over to help him eat the sandwich. This book is great for kids who are reading or showing interest in reading. The book is funny and teaches kids sequence. Which means after you finish the read the story, you can ask your child what did pete did first, second, last and so on. The book is about sharing with friends, which is a good lesson for school age children to learn. The illustration is beautiful and your child will be engaged while you are

reading the story to them. My daughter loves her new book and she can read a lot of the words in the book. I recommend this book for young children.

I usually wait a few months to review a product but for Pete the Cat I'm making an exception! We just got this Pete the Cat book today. It is our third Pete the Cat book and we are beyond hooked. My daughters both LOVE Pete the Cat!! We have I love my White Shoes, My Four Groovy Buttons, and now Pete's Big Lunch and the I can Read format is wonderful for my 3 year old beginning reader. Pete the Cat is such a wonderful and happy addition to our home!!!

My son is a huge Pete the Cat fan. I don't understand the attraction but even his kindergarten teacher loves Pete so maybe I am missing the obvious. As an early reader this is a different format than the regular Pete the Cat books and is missing their repetitive sentences, which is kind of funny since I think the repetition of the regular books make them good for beginning reader. One of the things in this book that make it a good early reader are the labels on the food like "bread" on the loaf of bread and "crackers" on the box of crackers. I also like that at one point in Pete's growing sandwich there is long list of items with pictures next to the text. Both of these elements encouraged my timid emergent reader to read new words.

There are lots of "My First level, I Can Read!" books, but the Pete-the-Cat ones are our favorites. Pete may not be as well known as Little Critter, Biscuit, Fancy Nancy, and the Berenstain Bears, but his groovy cool factor moves him to the top of the list. Unlike some of the "I Can Read" books, the Pete books usually have a complete story, with a clear beginning, a couple of developments in the middle, and then a satisfying ending. I like that even in very early readers. What happens makes sense and the endings are sensible, and groovy. Each fully illustrated page has two sentences, running from four to seven words each. That's a nice length and a good and fair challenge for a little starting reader. The drawings fully support the text, and while they look a bit amateurish at first the characters are actually expressive and presented effectively. The "message" if you want to call it that, of this book is that when you build a sandwich that's way too big for one, well just call a few buddies and have them come over to share. That works for me. This is one of the few early readers books that strikes me as "set worthy" and we've been happy to collect them all over time. The paperback versions are particularly good value.

This is a cute book and will be easy for my grandkids to learn to read. They already know some of

the words. It has cute pictures and has a great story and a good way to learn about food. They laughed a lot during this book. You can't go wrong with any of Pete The Cat books. It was quick reading and held their interest. Had a good ending about learning to share.

My kids LOVE the "Pete The Cat" books, but the My First I Can Read versions are just not the same. They have no flow and don't read the same. Maybe if we had started with these we would feel differently. We are still looking forward to the release of the new Pete stories.

I wanted to post a review for this book because this was a story my niece and nephew want read to them over and over again! The drawings of Pete and his surroundings are simplistic in style yet show so much about his character, especially through his big cat eyes. This was such a fun read because of the sequence of making a sandwich. What do you put in a sandwich? What goes first? My niece and nephew wanted to try this in real life and get creative with ingredients to their liking. This story not only got them to get creative with their lunch, it also showed them the importance (and fun) of sharing with others. The Pete books flow easily with children, in addition to the colorful images and straight-forward story-telling that capture their attention and lingers in their thoughts.

"I want 5 stars for a thumbs up. I liked the big lunch and the sharing. I wish I was one of his friends, and would eat the fish."

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